



# George Eliot Academy

The best in everyone™

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# Careers Bulletin

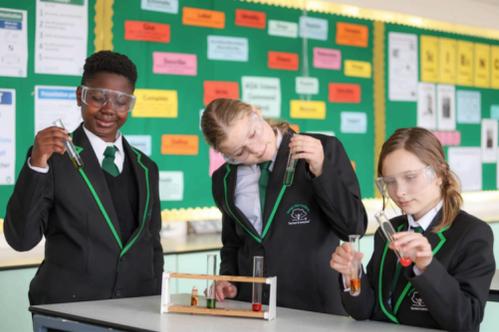
February 2026

# ECOSYSTEM

An ecosystem is a geographic area where plants, animals as well as weather and landscape, work together to form a unit. Ecosystems contain biotic or living parts which include plants, animals and other organisms, as well as abiotic factors, or nonliving parts including rocks, temperature, and humidity.

There are two types of ecosystem: Terrestrial Ecosystem and Aquatic Ecosystem. An ecosystem can be as small as an oasis in a desert or as big as an ocean, spanning thousands of miles.





# Careers Newsletter

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in.

## Opportunities

All About T Levels | Thurs 26th Feb - 6-7pm | On this call we'll tell you how T levels work, how we at Lloyds support students with extended work experience and you'll hear from apprentices at Lloyds joining us through the T level route. [All about T levels Tickets, Thu, Feb 26, 2026 at 6:00 PM | Eventbrite](#)

Get Career Confident has brought together a list of virtual work experience opportunities available to young people. We really recommend you take advantage of some of the fantastic virtual opportunities available and you never know one may lead to a face-to-face experience and even a job in the future! We recommend you first read [this](#) so you can be fully prepared for any virtual work experience you access. [Virtual work experience - Get Career Confident](#)

Unifrog have a number of different courses that pupils can complete in their own time in subject areas that they are interested in. [Courses - Student - Unifrog](#) To find the right course for them they will need to:

- Find the courses section
- Select subject
- Find the course that interests them

## Job of the month

<https://www.youtube.com/watch?v=Fo1goJb4hNs>

A forensic linguist is a language expert who applies linguistic knowledge to legal contexts, acting as a detective to analyse written or spoken evidence. They investigate cases by examining idiolect (unique writing style), authorship of threats or notes, and contractual language, working with law enforcement and legal teams to uncover the truth.

## Labour market information fact

As employers 'top up' the salary of an apprentice beyond National Minimum Wage, the average apprentice salary in the United Kingdom is £27,721 per year or £14.22 per hour. This varies across different apprenticeships and regions.

Source – [Careerpilot : Get information : Apprenticeships : What is an Apprenticeship, how much will you earn?](#)



# Career Events in School

## Year 9 PSHE Careers Day – Building Futures and Character

Our recent Year 9 PSHE Careers Day was a fantastic opportunity for pupils to explore the world of work, discover their strengths, and reflect on the kind of people they aspire to become. The day was designed not only to support pupils with practical careers guidance, but also to develop key character traits such as confidence, resilience, responsibility, and ambition.

Throughout the day, pupils took part in a series of interactive workshops, each aimed at preparing them for future choices while building important life skills.

### Highlights of the Day:

- **Writing a CV**

Pupils learned how to create a professional CV, identifying their achievements, personal qualities, and experiences. This encouraged them to be reflective and take pride in their developing skills.

- **Taking Control of Career Choices**

This session allowed pupils to think proactively about their futures. They explored different pathways, considered what motivates them, and learned the importance of taking ownership of their decisions.

- **Exploring Unifrog**

Pupils were introduced to Unifrog, a careers platform that helps them investigate job sectors, compare courses, and track their own progress. Becoming familiar with this tool enables pupils to develop curiosity, organisation, and long-term planning skills.

- **What Are My Skills?**

Pupils identified personal strengths such as communication, teamwork, creativity, and problem-solving. Recognising and valuing these skills helps pupils develop self-awareness—a key aspect of character education.

- **Working and Earning**

Pupils gained an understanding of the world of work. This session supported the development of practical wisdom and responsible decision-making.

school motivated, inspired, and full of exciting ideas about their futures.





## Year 10 PSHE Careers Day – Preparing for the Future with Purpose and Character

Our Year 10 PSHE Careers Day offered pupils an invaluable opportunity to deepen their understanding of life after Year 11 and to reflect on the values and character traits they will need as they take their next steps. The day combined practical careers education with personal development, helping pupils build confidence, resilience, ambition, and a sense of responsibility for their own futures.

Pupils took part in a series of engaging and informative workshops designed to broaden their horizons and give them the tools to plan effectively for the years ahead.

### Post-16 Options

Pupils explored a range of post-16 pathways, including A-levels, T-levels, apprenticeships, and vocational routes. This session encouraged them to think carefully about their goals, strengths, and aspirations—building maturity and independence as they begin making informed choices about their next stage.

### Volunteering and Paid Work

This session focused on the value of gaining experience through volunteering or part-time employment. Pupils learned how these opportunities build character, develop teamwork and communication skills, and strengthen future applications for college, apprenticeships, and jobs.

### CV Writing

Pupils learnt how to present themselves professionally and confidently. This helped them recognise their achievements and understand how to communicate their strengths effectively.

### Personal Statements

In this session, pupils began drafting personal statements for college or apprenticeship applications. They reflected on their experiences, ambitions, and personal qualities—developing self-awareness and taking responsibility for shaping their own narratives.

### Employability Skills

Pupils explored what employers look for, including reliability, initiative, problem-solving, communication, and resilience. They were able to reflect on their own personal skills and how this may help them in the future.

### Unifrog

Pupils used the system to research courses and explore careers sectors.





## Parental Career Session – Monday 2<sup>nd</sup> February

Earlier this month, we hosted our online Parental Session on Careers, delivered via Microsoft Teams. The event provided families with a clear overview of the careers programme at George Eliot Academy and highlighted the support available to help students make informed decisions about their future pathways.

Unifrog representatives shared practical guidance on how parents and carers can engage with the platform to explore opportunities, compare pathways, and assist with planning. Our careers advisor also outlined how careers appointments operate in school and explained the various ways families can help reinforce career exploration at home.

The session concluded with an open Q&A, giving parents the opportunity to ask questions and receive personalised advice.

We thank all families who attended and contributed to the discussion. Anyone who was unable to join can contact Miss Smith for further information or access to the session materials.

Thank you to parents and carers who attended this session and for the lovely feedback about what was learnt during the session.

*“The different options available and where to get support for me and my daughter.”*

*“Insight to what my children will be exposed to. How the school is going to use the technology.”*

*“Lots of useful information from all the ladies. Unifrog sounds amazing and good to see/hear the careers advisor and to learn that we can book appointments with her as well. Excellent presentation.”*

*“Great session thank you. Even though \*\*\*\*\* is only in year 8 its great to start to get her prepared for further education and the working world. Thank you.”*



# Career Council Spotlight

This piece has been produced by members of the George Eliot Academy Careers Council. Each pupil has detailed different aspects of their role. The Careers Council proudly supports and promotes different careers initiatives in school.

*"In Careers Council, we have many important responsibilities. We help to improve careers education across the school by giving feedback and sharing ideas in meetings. We also speak in assemblies and support events such as the school Careers Fair, where we help set up tables and talk to visiting employers.*

*Another key part of our role is visiting different form groups to promote opportunities, such as the Dig Data work experience with Google and the Dunelm work experience. We design posters, spread the word, and make sure students know about important careers information and deadlines. Overall, we work together to improve careers education in our school and make sure students are aware of the many opportunities available to them."* – **Kara H yr9**

*"I wanted to join Careers Council because I have a strong interest in careers and future pathways. Since joining, I have developed valuable skills such as hosting external visitors, speaking to students in form groups, attending careers meetings, and taking part in work experience opportunities. Being part of the council has helped me build confidence and leadership skills, and I am excited for what is still to come."* – **Sam A yr 7**

*"Aside from Careers council, our lessons also include thinking about future careers. For example, I am interested in science and programming. Lessons such as Maths, Science and Technology have encouraged me to think of creative solutions and approaches to problem-solving. I found that our Careers Fair also helped me learn about different professions."* – **Elsa D year 8**

*My primary aspiration for the future is to become an intelligence officer. I have used Unifrog to research the role and it has given me a greater insight. Intelligence officers collect and evaluate information to identify threats to a country. Although generally office based, they may travel and work from other locations. Subjects like History, Maths and Languages would be useful for me to study. This role fascinates me and I know that working on my problem-solving, communication and technology skills would be good for this role."* – **Megan G year 8**

*"Our role within the Careers Council includes promoting careers and encouraging students to think about their future pathways early in their school life. We have helped to organise and support careers fairs where colleges, universities, and employers share information about what they offer. We also remind students about key dates and opportunities, including work experience programmes.*

*In the future, we hope to deliver more assemblies for all year groups to keep students informed about their options and choices. Being part of the Careers Council is a great opportunity because it gives us insight into leadership, allows us to meet inspiring careers professionals, and helps us make informed decisions about our own futures."* - **Jenna P year 9**



*“Mock interviews are another important part of careers education. These are practice job interviews designed to prepare students for the real world. During a mock interview, pupils are asked about their strengths and weaknesses, future interests, and skills gained both in and outside of school. Afterwards, they receive feedback on what went well and how they can improve.*

*Although mock interviews can be nerve-racking, especially for Year 10, they are extremely helpful. They make the future feel more real and give students a glimpse of independence and adulthood. Hosting employers from external companies means students gain experience speaking to professionals they may not know, which builds confidence and develops our STAR values: self-discipline, tenacity, ambition and responsibility.” – Krish D year 10*

*“Careers education helps us connect our interests to future opportunities. For me, swimming inspires me because it pushes me to be resilient, ambitious and determined to reach higher levels, even competing nationally one day. It also opens career pathways such as becoming a lifeguard or a swim teacher. I already help younger children learn to swim, which shows how hobbies can link to future jobs. My teachers know this is a passion of mine and often discuss this with me taking an interest in my ambitions.” – Matthew year 10*



# How to support your child with careers?

At George Eliot Academy, we use Unifrog as our main online careers and destinations platform. It helps pupils explore their interests, research career pathways, and record the skills and experiences that will support their future applications. Parents and carers can play a vital role in supporting this process from home.

Below is a step-by-step guide on how you can use Unifrog to help your child plan their next steps.

## Logging in

- Pupils can access Unifrog via [www.unifrog.org](http://www.unifrog.org) using their school email address.
- They should already have login details — if not, please contact Sophie Smith at [Sophie.smith@georgeeliotacademy.org.uk](mailto:Sophie.smith@georgeeliotacademy.org.uk).
- Parents can also create their own login using a special sign-up code provided by the school. This gives you access to the same resources your child sees.

## Explore careers and pathways

- Click on the **'Careers Library'** to explore hundreds of job profiles, each with information about salary, skills needed, and routes into the role.
- Use the **'Subjects Library'** to see how school subjects connect to real-world careers.
- Browse the **'Careers Quiz'** to help your child match their interests and strengths to potential jobs.

## Research education and training routes

- Use Unifrog to compare college courses, sixth forms, apprenticeships, and university degrees all in one place.
- Each option includes entry requirements, location, and application guidance.
- Pupils can shortlist their favourite courses or apprenticeships to review later.

## Build skills and confidence

- Encourage your child to complete the **'Competencies'** section, where they can reflect on skills such as teamwork, leadership, and communication.
- Help them record extracurricular activities, volunteering, or part-time work under **'Activities'** — this information can be used in CVs and applications later.



## Support with applications

- When the time comes to apply for post-16 options, Unifrog helps pupils write personal statements, apprenticeship applications, and CVs.
- Parents can review their child's drafts and offer feedback or encouragement.
- The platform also provides tips and guides to help pupils present themselves professionally.

## Talk about careers together

- Ask your child to show you what they've been researching on Unifrog — it's a great conversation starter!
- Explore career options together and discuss the skills, qualifications, and pathways they might need.
- Encourage them to keep their profile up to date as they gain new experiences and achievements.

## Need Help?

If you have any questions about using Unifrog or supporting your child's careers journey, please contact:

Sophie Smith – Careers leader – [Sophie.smith@georgeeliotacademy.org.uk](mailto:Sophie.smith@georgeeliotacademy.org.uk)

**unifrog**  
The universal careers platform



**George Eliot Academy**

The best in everyone™

Part of United Learning



Warwickshire  
CAREERS HUB

CAREERS &  
ENTERPRISE  
COMPANY

COVENTRY  
Building Society



WARWICKSHIRE  
SKILLS HUB

WARWICKSHIRE  
SKILLS  
SHOW

# WARWICKSHIRE SKILLS SHOW 2026

Are you aged 11–18? Come along with your parent or carer to our exciting evening experience at the Warwickshire Skills Show, explore hands-on interactive activities and get inspired!



**3RD MARCH  
2026 4PM-6PM**



Coventry Building  
Society Arena  
CV6 6GE

## Highlights of the Event:

- ✓ Explore your next steps and post 16 options
- ✓ A talk on sourcing work experience placements
- ✓ Come and speak to employers about careers and pathways

**Ready to take the next step?**  
Scan the QR code to book your **FREE** ticket or  
email [skillshub@warwickshire.gov.uk](mailto:skillshub@warwickshire.gov.uk)  
for more information



Self-Discipline

Tenacity

Ambition

Responsibility



# Upcoming Open Events for post 16 providers

**NWSLC**  
NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE

Visit one of our college campuses

## OPEN EVENTS

<b>Thursday 26<sup>th</sup> February</b>	<b>Thursday 25<sup>th</sup> June</b>
<b>Nuneaton, Hinckley Harrowbrook and Wigston Campuses</b>	<b>Nuneaton, Hinckley Harrowbrook and Wigston Campuses</b>
4pm-7pm	4pm-7pm
<b>MTI Campus</b>	<b>MTI Campus</b>
5pm-7pm	5pm-7pm

Learn more about what we can offer you

- College Courses
- Campus Tour
- Professional Advice
- Career Matching